| Action | Outcome | Responsibility | Quarterly update |
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| Communication | | | |
| Implement and develop the Proactive Communication Plan to support the dissemination of community messages, positively promote community cohesion and to build community trust and confidence. | To advance equality of opportunity between people who share a protected characteristic and those who do not | SBCP/SGC | Ongoing |
| Attend and participate in community days of engagement to promote cohesion and inclusivity (i.e. Gloucester Deaf Event, Patchway Community Fair, Patchway Community Day of Engagement) | To foster good relations between people who share a protected characteristic and those who do not | SGC, SBCP | Ongoing |
| Continue the Community Tension process to ensure it is promoted and embedded, and that partner agencies are aware of their responsibilities. Link with emergency communication plan. Data is reviewed at community cohesion | To foster good relations between people who share a protected characteristic and those who do not. | All partners | Ongoing |
| steering group meetings. | | | |
| Review and test the Emergency Communication Plan to respond and unite the community in the event of an urgent situation to ensure the procedure is fit for purpose | To safeguard vulnerable individuals and protect communities from being drawn into all forms of terrorism across the ideological and political spectrum | SGC all partners | |
| Hold a meeting with relevant partners to review | | | |

| Agree time limit for plan to be triggeredTest the plan as realistically as possible | | | |
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| Education, Prevention and Early Intervention | | | |
| Education, Frevention and Early intervention | ı | | |
| Support new communities settling in SG, as required through events, groups and other ways. For example, Afghan families of people employed by UK forces. | To foster good relations between people who share a protected/welcomed characteristic and those who do not | SBCP | Ongoing |
| Set up, co-ordinate and oversee welcome and social events for Ukrainian refugees. | To foster good relations between people who share a protected characteristic and those who do not | SBCP/SGC | Ongoing |
| Build on and replicate the housing pilot model from Cheswick Village and seek funding for other locations within SG. Legacy is critical and the project in Cheswick is continuing in order to create resident led leadership to move forward | To foster good relations between people who share a protected/welcomed characteristic and those who do not | CVS South Gloucestershire, SGC | |
| Develop a rolling programme of training and activity to enhance the knowledge and skills of professionals and within communities to challenge prejudice and discrimination. To include but not exclusive to Equality and Diversity, hate crime, Prevent and modern slavery. | To safeguard vulnerable individuals and protect communities being drawn into all forms of terrorism across the ideological and political spectrum | SGC/SBCP | |
| Agree a series of calendar events to support Community conversations and to celebrate | To advance equality of opportunity between people who share a protected characteristic and those who do not | CVS SG, SBCP | |

| diversity – positive campaigning/on-line seminars. • Link with the communication strategy • Identify and promote events via methods to distribute further | | | |
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| Raise awareness of the nature and extent of hate crime to increase confidence and knowledge of reporting structure within the community. • National Hate Crime Awareness week (October) • Other promotional work, for example, news articles | To eliminate unlawful discrimination, harassment and victimization and other conduct prohibited by the Act | SARI SGC | |
| Proactively work with partners, communities and organisations to promote 'Act Early' and other Prevent campaigns. | To identify and protect vulnerable people from being exploited by extremists. | SGC, SBCP | Ongoing |
| Convene the Equality Task Forces in Education for LGBTQ+ and race. To review the SEND Tool Kit for schools and assist in the creation of kits for LGBTQ+ and race | To advance equality of opportunity between people who share a protected characteristic and those who do not | SGC | |
| To review School Plans and to ensure that all education establishments embrace diversity through pro-active engagement. | To advance equality of opportunity between people who share a protected characteristic and those who do not | SGC | Across the academic year |

| For example, roll out the" Be Internet Citizens" programme, and "Train the Trainers" for Anti Hate Crime Ambassadors programme. | | |
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| Expansion of the Community Cohesion Report 2019 to identify community cohesion needs across South Gloucestershire | To advance equality of opportunity between people who share a protected characteristic and those who do not | SBCP, SGC Other members |
| Develop the SG Multi Faith Forum, finalise Terms of Reference and project plan, explore/secure funding, for sustainability. Facilitate an event to bring people together. | To foster good relations between people who share a protected/welcomed characteristic and those who do not | SGC, CVS SG, SBCP |